2020 Results Driven Accountability

District Report

County-District Number: *126902*
District Name: *BURLESON ISD*   Region: *11*

Bilingual Education/English as a Second Language & English Learner (BE/ESL/EL)

Domain I – Academic Achievement (Indicators 1-8)

Domain II - Post-Secondary Readiness (Indicators 9-10)

Domain III - Disproportionate Analysis (Indicator 11)

Other Special Populations (OSP)

Domain I – Academic Achievement (Indicators 1-3)

Domain II - Post-Secondary Readiness (Indicators 4-5)

Domain III - Disproportionate Analysis (Indicator 6)

Special Education (SPED)

Domain I – Academic Achievement (Indicators 1-5)

Domain II - Post-Secondary Readiness (Indicators 6-7)

Domain III - Disproportionate Analysis (Indicators 8-18)

Summary

Performance Level Summary

Federally Required Elements

2020 Results Driven Accountability

BE/ESL/EL Domain I

County–District Number: *126902*
District Name: *BURLESON ISD*

Region: *11*

1. BE STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2020	70.0 – 100	*	*	*	No Data
(ii) Reading	2020	70.0 – 100	*	*	*	No Data
(iii) Science	2020	65.0 – 100	*	*	*	No Data
(iv) Social Studies	2020	65.0 – 100	*	*	*	No Data
(v) Writing	2020	70.0 – 100	*	*	*	No Data

2. ESL STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2020	70.0 – 100	*	*	*	No Data
(ii) Reading	2020	70.0 – 100	*	*	*	No Data
(iii) Science	2020	65.0 – 100	*	*	*	No Data
(iv) Social Studies	2020	65.0 – 100	*	*	*	No Data
(v) Writing	2020	70.0 – 100	*	*	*	No Data

3. EL (Not Served in BE/ESL) STAAR 3-8 Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
(i) Mathematics	2020	.	*	*	*	Report Only
(ii) Reading	2020	.	*	*	*	Report Only
(iii) Science	2020	.	*	*	*	Report Only
(iv) Social Studies	2020	.	*	*	*	Report Only
(v) Writing	2020	.	*	*	*	Report Only

4. EL Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading	2020	.	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the 2020 Results Driven Accountability Manual.

Due to the 2020 STAAR testing requirements waiver, data are not available for the STAAR 3-8 Passing Rate, STAAR EOC Passing Rate, STAAR Alternate 2 Participation, and TELPAS Composite Rate indicators, if applicable.

An asterisk (*) is used to mask data in order to protect student confidentiality

County–District Number: *126902*
District Name: *BURLESON ISD*   Region: *11*

5. EL Years-After-Exit (YsAE) STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2020	70.0 – 100	*	*	*	No Data
	2019			*	*	
(ii) Reading	2020	70.0 – 100	*	*	*	No Data
	2019			*	*	
(iii) Science	2020	65.0 – 100	*	*	*	No Data
	2019			*	*	
(iv) Social Studies	2020	65.0 – 100	*	*	*	No Data
	2019			*	*	
(v) Writing	2020	70.0 – 100	*	*	*	No Data
	2019			*	*	

6. EL STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2020	65.0 – 100	*	*	*	No Data
(ii) Biology	2020	75.0 – 100	*	*	*	No Data
(iii) U.S. History	2020	70.0 – 100	*	*	*	No Data
(iv) English I and II	2020	60.0 – 100	*	*	*	No Data

7. TELPAS Reading Beginning Proficiency Level Rate

	State Rate	Rate	Beginning	Tested	Performance Level
2020	9.4	5.1	18	355	Report Only

8. TELPAS Composite Rating Level for Students in U.S. Schools Multiple Years

	PL 0 Cut Points	Rate	BEG./INT.	Tested	Performance Level
2020	0 – 19.4	*	*	*	No Data

Detailed information on the assignment of performance levels can be found in the [2020 Results Driven Accountability Manual](.).

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County–District Number: *126902*
District Name: *BURLESON ISD*   Region: *11*

9. EL Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2020	80.0 – 100	82.1	23	28	0
2019			21	27	
2018			*	*	

10. EL Annual Dropout Rate (Grades 7–12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2020	0 – 1.8	4.0	9	226	2
2019			6	199	
2018			*	*	

Detailed information on the assignment of performance levels can be found in the [2020 Results Driven Accountability Manual](#)*.*

County–District Number: *126902*
District Name: *BURLESON ISD*   Region: *11*

11. EL Dyslexia Representation (Ages 6–21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2020	–1.4	–2.9				Report Only
EL Students			2.6	18	688	
All Students			5.5	652	11,832	

Detailed information on the assignment of performance levels can be found in the 2020 Results Driven Accountability Manual.

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2020 Results Driven Accountability

OSP Domain I

County–District Number: *126902*
District Name: *BURLESON ISD*   Region: *11*

1. OSP STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2020	70.0 – 100	*	*	*	No Data
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
(ii) Reading	2020	70.0 – 100	*	*	*	No Data
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
(iii) Science	2020	65.0 – 100	*	*	*	No Data
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
(iv) Social Studies	2020	65.0 – 100	*	*	*	No Data
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
(v) Writing	2020	70.0 – 100	*	*	*	No Data
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	

2. OSP Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading	2020	.	*	*	*	Report Only
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	

Detailed information on the assignment of performance levels can be found in the 2020 Results Driven Accountability Manual.

Due to the 2020 STAAR testing requirements waiver, data are not available for the STAAR 3-8 Passing Rate, STAAR EOC Passing Rate, STAAR Alternate 2 Participation, and TELPAS Composite Rate indicators, if applicable.

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County–District Number: *126902*
District Name: *BURLESON ISD*   Region: *11*

3. OSP STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2020	65.0 – 100	*	*	*	No Data
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
(ii) Biology	2020	75.0 – 100	*	*	*	No Data
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
(iii) U.S. History	2020	70.0 – 100	*	*	*	No Data
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
(iv) English I and II	2020	60.0 – 100	*	*	*	No Data
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	

Detailed information on the assignment of performance levels can be found in the 2020 Results Driven Accountability Manual.

Due to the 2020 STAAR testing requirements waiver, data are not available for the STAAR 3-8 Passing Rate, STAAR EOC Passing Rate, STAAR Alternate 2 Participation, and TELPAS Composite Rate indicators, if applicable.

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County–District Number: *126902*
District Name: *BURLESON ISD*   Region: *11*

4. OSP Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2020	80.0 – 100	80.0	44	55	0
Foster Care		*	*	*	
Homeless		*	*	*	
Military		*	*	*	

5. OSP Annual Dropout Rate (Grades 7–12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2020	0 – 1.8	6.1	12	196	*3*
Foster Care		*	*	*	
Homeless		*	*	*	
Military		*	*	*	

Detailed information on the assignment of performance levels can be found in the 2020 Results Driven Accountability Manual.
An asterisk (*) is used to mask data in order to protect student confidentiality

County–District Number: *126902*
District Name: *BURLESON ISD*

Region: *11*

6. OSP Dyslexia Representation (Ages 6-21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2020	-0.4	1.4				Report Only
OSP Students			6.9	28	408	
Foster Care			*	*	*	
Homeless			*	*	*	
Military			*	*	*	
All Students			5.5	652	11,832	

Detailed information on the assignment of performance levels can be found in the 2020 Results Driven Accountability Manual.
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2020 Results Driven Accountability

SPED Domain I

County–District Number: *126902*
District Name: *BURLESON ISD*   Region: *11*

1. SPED STAAR 3-8 Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2020	70.0 – 100	*	*	*	No Data
	2019			319	592	
	2018			238	466	
(ii) Reading	2020	70.0 – 100	*	*	*	No Data
	2019			296	595	
	2018			203	450	
(iii) Science	2020	65.0 – 100	*	*	*	No Data
	2019			90	179	
	2018			75	159	
(iv) Social Studies	2020	65.0 – 100	*	*	*	No Data
	2019			26	72	
	2018			21	67	
(v) Writing	2020	70.0 – 100	*	*	*	No Data
	2019			65	200	
	2018			*	*	

2. SPED Dyslexia STAAR 3-8 Reading Passing Rate

		State Rate	Rate	Passed	Tested	Performance Level
Reading	2020	.	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the 2020 Results Driven Accountability Manual.

Due to the 2020 STAAR testing requirements waiver, data are not available for the STAAR 3-8 Passing Rate, STAAR EOC Passing Rate, STAAR Alternate 2 Participation, and TELPAS Composite Rate indicators, if applicable.

An asterisk (*) is used to mask data in order to protect student confidentiality

County–District Number: *126902*
District Name: *BURLESON ISD*   Region: *11*

3. SPED Year–After–Exit (YAE) STAAR 3–8 Passing Rate		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Mathematics	2020	70.0 – 100	*	*	*	No Data
	2019			51	76	
	2018			64	92	
(ii) Reading	2020	70.0 – 100	*	*	*	No Data
	2019			54	76	
	2018			59	89	
(iii) Science	2020	65.0 – 100	*	*	*	No Data
	2019			19	31	
	2018			25	34	
(iv) Social Studies	2020	65.0 – 100	*	*	*	No Data
	2019			*	*	
	2018			6	14	
(v) Writing	2020	70.0 – 100	*	*	*	No Data
	2019			9	19	
	2018			*	*	

Detailed information on the assignment of performance levels can be found in the 2020 Results Driven Accountability Manual.
Due to the 2020 STAAR testing requirements waiver, data are not available for the STAAR 3-8 Passing Rate, STAAR EOC Passing Rate, STAAR Alternate 2 Participation, and TELPAS Composite Rate indicators, if applicable.
An asterisk (*) is used to mask data in order to protect student confidentiality

2020 Results Driven Accountability

SPED Domain I

County–District Number: *126902*
District Name: *BURLESON ISD*

Region: *11*

4. SPED STAAR EOC Passing Rate

		PL 0 Cut Points	Rate	Passed	Tested	Performance Level
(i) Algebra I	2020	65.0 – 100	*	*	*	No Data
	2019			58	101	
	2018			49	82	
(ii) Biology	2020	75.0 – 100	*	*	*	No Data
	2019			52	75	
	2018			47	72	
(iii) U.S. History	2020	70.0 – 100	*	*	*	No Data
	2019			52	68	
	2018			44	55	
(iv) English I and II	2020	60.0 – 100	*	*	*	No Data
	2019			59	226	
	2018			52	194	

5. SPED STAAR Alternate 2 Participation Rate

		State Rate	Rate	STAAR Alternate	Document Submitted	Performance Level
(i) Mathematics	2020	.	*	*	*	Report Only
(ii) Reading	2020	.	*	*	*	Report Only
(iii) Science	2020	.	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the 2020 Results Driven Accountability Manual.

Due to the 2020 STAAR testing requirements waiver, data are not available for the STAAR 3–8 Passing Rate, STAAR EOC Passing Rate, STAAR Alternate 2 Participation, and TELPAS Composite Rate indicators, if applicable.

An asterisk (*) is used to mask data in order to protect student confidentiality

County–District Number: *126902*
District Name: *BURLESON ISD*   Region: *11*

6. SPED Graduation Rate

	PL 0 Cut Points	Rate	Graduates	Class	Performance Level
2020	80.0 – 100	82.8	48	58	0
2019			49	63	
2018			34	53	

7. SPED Annual Dropout Rate (Grades 7-12)

	PL 0 Cut Points	Rate	Dropouts	Attend	Performance Level
2020	0 – 1.8	1.4	7	497	0
2019			8	468	
2018			10	443	

County–District Number: *126902*
District Name: *BURLESON ISD*

Region: *11*

8. SPED Dyslexia Representation (Ages 6–21)

	State Rate	District Rate (DIFF)	Rate	Dyslexia	Enrolled	Performance Level
2020	6.3	16.8				Report Only
SPED Students			22.3	274	1,227	
All Students			5.5	652	11,832	

9. SPED Regular Early Childhood Program Rate (Ages 3–5)

	PL 0 Cut Points	Rate	Settings RECP	SPED Students	Performance Level
2020	30.0 – 100	24.3	*	*	1
2019			*	*	
2018			*	*	

10. SPED Regular Class ≥80% Rate (Ages 6–21)

	PL 0 Cut Points	Rate	Settings ≥80%	SPED Students	Performance Level
2020	70.0 – 100	82.3	*	*	0
2019			*	*	

11. SPED Regular Class <40% Rate (Ages 6–21)

	PL 0 Cut Points	Rate	Settings <40%	SPED Students	Performance Level
2020	0 – 10.0	12.2	*	*	0 RI
2019		15.0	*	*	
2018			*	*	

12. SPED Separate Settings Rate (Ages 6–21)

	State Rate	Rate	Separate Settings	SPED Students	Performance Level
2020	0.3	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the [2020 Results Driven Accountability Manual](.).
If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.
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2020 Results Driven Accountability

SPED Domain III

County–District Number: *126902*
District Name: *BURLESON ISD*

Region: *11*

13. SPED Representation (Ages 3–21)

	SPED Students	All Students
2020	1,367	12,808

14. SPED OSS and Expulsion ≤10 Days Rate (Ages 3–21)

	State Rate	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2020	6.3	4.7	*	*	Report Only

(iv) African American (AFR AM)

	Threshold	Risk Ratio	Rate	SPED OSS/EXP≤10	SPED Students	Performance Level
2020	>2.5	3.2				SD (Year 1)
AFR AM			13.1	*	*	
All Other			4.0	*	*	

15. SPED OSS and Expulsion >10 Days Rate (Ages 3–21)

	State Rate	Rate	SPED OSS/EXP>10	SPED Students	Performance Level
2020	0.4	*	*	*	Report Only

Detailed information on the assignment of performance levels can be found in the 2020 Results Driven Accountability Manual.

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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2020 Results Driven Accountability

SPED Domain III

County–District Number: *126902*
District Name: *BURLESON ISD*

Region: *11*

16. SPED ISS ≤10 Days Rate (Ages 3–21)

	State Rate	Rate	SPED ISS≤10	SPED Students	Performance Level
2020	10.8	10.1	*	*	Report Only

(iv) African American

	Threshold	Risk Ratio	Rate	SPED ISS≤10	SPED Students	Performance Level
2020	>2.5	2.6				SD (Year 1)
AFR AM			23.4	*	*	
All Other			9.0	*	*	

17. SPED ISS >10 Days Rate (Ages 3–21)

	State Rate	Rate	SPED ISS>10	SPED Students	Performance Level
2020	0.9	*	*	*	Report Only

18. SPED Total Disciplinary Removals Rate (Ages 3–21)

	PL 0 Cut Points	Rate	SPED Removals	SPED Students	Performance Level
2020	0 – 19.0	33.6	*	*	2
2019			*	*	

(iv) African American

	Threshold	Risk Ratio	Rate	SPED Removals	SPED Students	Performance Level
2020	>2.5	2.6				SD (Year 1)
AFR AM			78.5	*	*	
All Other			29.9	*	*	

Detailed information on the assignment of performance levels can be found in the [2020 Results Driven Accountability Manual](.).

If applicable, for data pertaining to significant disproportionality (SD) indicators are provided only for districts that exceed the established SD threshold. If a district's SD risk ratio was calculated using the alternate risk ratio, the alternate risk ratio, the comparison group's state rate, numerator, and denominator are presented in parentheses.

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2020 Results Driven Accountability

Summary

County–District Number: *126902*
District Name: *BURLESON ISD*

Region: *11*

Performance Level Summary by Each Program Area

2020 Performance Level Counts									
	0, 0 SA, 0RI	1, 1 SA	2, 2 SA	3, 3 SA	4, 4 SA	NA, NA SA	No Data	Report Only	SD, SD RP
BE/ESL/EL	1		1				20	8	
OSP	1			1			9	2	
SPED	8	1	1				14	10	3

Federally Required Elements

For information about the four indicators below, visit LEA Determinations *or contact the Division of Special Student Populations at (512)463-9414.*

For assistance with data collection and reporting requirements for these indicators, contact your regional education service center special education contact.

Indicator	Performance Level
State Performance Plan (SPP) Compliance Indicators	0
Valid, Reliable, and Timely Data	0
Status of Uncorrected Noncompliance	0
Financial Audits	0

Detailed information on the assignment of performance levels can be found in the 2020 Results Driven Accountability Manual.
The Federally Required Elements indicators were included in the summary table for the SPED program area.